

Watershed, Climate Change & Biodiversity summit reflection rubric

Name: _____

Criteria	Extending	Proficient	Developing	Beginning
Understanding of the impact of climate change on watersheds and biodiversity	Demonstrates a clear and deep understanding of how climate change, biodiversity, and watersheds are connected. Uses accurate details and examples.	Demonstrates a clear understanding of key ideas about climate change, biodiversity, and watersheds.	Shows partial understanding; some ideas are unclear or missing.	Shows limited or incorrect understanding of the topic.
Reflection questions	Clearly explains how working <i>with</i> nature supports healthy watersheds and ecosystems, with strong examples. Responds to at least 4 guiding questions.	Explains at least one way people can work with nature to protect watersheds. Responds to 3 guiding questions.	Mentions working with nature, but explanation is limited or unclear. Attempts to respond to 1-2 guiding questions.	Lacks explanation about how people can work with nature. Minimal or no response to guiding questions.
Connection to SDGs and global responsibility	Makes a strong and clear connection to one or more SDGs and explains why people, planet, prosperity, partnerships, and peace matter.	Connects learning to at least one SDG and explains its importance.	Mentions an SDG, but connection or explanation is unclear.	No clear connection to an SDG.

Personal action and hope	Clearly identifies a realistic personal action and thoughtfully explains hope for the future.	Identifies a personal action and expresses hope.	Personal action or hope is vague.	Personal action or hope is unclear.
Creativity and effort	Creative work shows excellent effort, care, and originality.	Creative work shows good effort and care.	Some effort is shown, but work may be rushed or incomplete.	Minimal effort shown in reflection.